

Desheeya Vidyashala Samithi (R), Shivamogga

Appraisal of Faculty by Students

Date of appraisal:

ollege : DVS	College	of Arts,	Science and	Commerce,	Shimoga

Semester Course & Combination: First Semester - B.Sc. - PCM

l. No.	Physics Faculty
1	
2	
3	
4	

SI. No	Chemistry Faculty
1	
2	
3	
4	

SI. No	Mathematics Faculty
1	
2	
3	
4	

Intruction: Dear student, please be frank and sincere in assessing your faculty on the following skills. Your true opinion helps in uplifting academic standards.

Give rating as 1 to 10 Marks for each faculty sl. no. (lowest 1 and highest is 10)

Sl. No. of the Teacher	1	2	3	4	5	6	7	8	9	10	11	12
Subject knowledge of the teacher (as perceived by you)												
Communication Skills (in terms of articulation and comprehensibility)										1	\	
Sincerity/Commitment of the teacher												
Motivation by the teacher												
Are faculty members available and helpful to you during college hours												
Whether the teacher regularly engages classes as per the timetable and takes full class as per alloted time(1 hr.)												
Does the teacher completes the subject as per the syllabus												
Rate the Terminal Test evaluation by the teacher												
Does the teacher co-operate in solving individual problems						,						
Overall rating/effectiveness												
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Your remarks or comments if any (about the Teacher, College, Library, Canteen & other facilities provided):

Principa

D.V.S. College of Arts & Science

Shimoga.

PERFORMANCE APPRAISAL OF NON-TEACHING STAFF

- 1) Name:
- 2) Designation:
- 3) Department:
- 4) Date of joining:
- 5) Qualifications:

Performance Evaluation:

Appraisal Ratings

M = Meets Expectations

AE = Above Expectations

EP = Extraordinary Performer

		EP = Extraordinary Performer						
Job Responsibilities	Meets Expectations (M)	Above Expectations (AE)	Extraordinary Performer (EP)					
PROFESSIONAL COMPE	TENCE							
Knowledge of rules, regulations and procedure								
Ability to organize work and carry it out								
Ability to learn new duties								
Capacity to supervise								
QUALITY OF WORK								
Ability to maintain Files/ Records								
Accuracy and Speed of Work								
Neatness and tidiness of work								
Completion of work on schedule								
Execution of work with team spirit								
PERSONAL CHARACTER								
Regularity								
Punctuality								
nteraction with colleagues and students								



ಡಿ.ವಿ.ಎಸ್. ಕಲಾ ಮತ್ತು ವಿಜ್ಞಾನ ಕಾಲೇಜು, ಶಿವಮೊಗ್ಗ.

ಆಂತರಿಕ ಗುಣಮಟ್ಟ ನಿರ್ವಹಣಾ ಸಮಿತಿ (IQAC)

ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಅಧ್ಯಾಪಕರ ಮೌಲ್ಯಮಾಪನ (Student feedback on teachers) ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸೂಚನೆಗಳು :

1)	ಈ ಶೈಕ್ಷಣಿಕ ವರ್ಷದಲ್ಲಿ ನಿಮಗೆ ಪಾಠ ಮಾಡಿದ ಅಧ್ಯಾಪಕರ ಮೌಲ್ಯವನ್ನು ನೀವು ಮಾಡಬೇಕಾಗಿದ್ದು, ಈ
	ಕಾರ್ಯವನ್ನು ಅತ್ಯಂತ ವಿಚಕ್ಷಣೆಯಿಂದ ನಿಷ್ಟಕ್ಷಪಾತದಿಂದ ಮತ್ತು ಯಾವ ಪೂರ್ವಾಗ್ರಹ ಮನೋಭಾವವಿಲ್ಲದೆ
	ಮಾಡುವುದು.
2)	ನಿಮ ಮೌಲ ಮಾಪನ ಈ ರೀತಿಯಿರಲಿ. ಅತ್ತುತಮವಾಗಿದರೆ 'A' ಗ್ರೇಡ್, ಉತಮವಾಗಿದರೆ 'B' ಗ್ರೇಡ್

4)	ನಮ್ಮ ಮತ್ತುಮಾಜನ ಈ (, ಆಯರಲ, <i>ಲ</i> ಯ್ಯತ್ತಯಜೀ	mage A my	, organisme	2 .9
	ಸಮಾಧಾನಕರವಾಗಿದ್ದರೆ 'C	' ಗ್ರೇಡ್, ಅತೃಪ್ತಿಕರವಾಗಿ	ವ್ದರೆ 'D' ಗ್ರೇಡ್	್ ಎಂದು ನಮೂದಿಸಿರಿ.	
٥,				ポィペイ ユポー・	

ಸೆಮಿಸ್ಟರ್	:ಶೃಕ್ಷಣಕ	ವರ್ಷ	
ಅಧ್ಯಾಪಕ	ರಹೆಸರು :	•••••	

ಮೌಲ್ಯಮಾಪನದ ಅಂಶಗಳು	A ಅತ್ಯುತ್ತಮ	B ಉತ್ತಮ	C ತೃಪ್ತಿಕರ	D ಅತೃಪ್ತಿಕರ
1. ಭೋಧನಾ ವಿಷಯದ ಮೇಲಿನ ಜ್ಞಾನ	و المارية		93300	0 9 3 3 3
2. ಭೋಧಿಸುವ ವಿಧಾನ:				
a) ಪಾಠಕ್ಕೆ ತಕ್ಕ ಧ್ವನಿ				
b) ಸ್ಪಷ್ಟತೆ				
c) ದೇಹ ಭಾಷೆ (Body Language)				
d) ವಿಚಾರ ಸಂವಹನಾ ಸಾಮರ್ಥ್ಯ (Efficiency of eontent Communication)				
e) ವಿಷಯದಲ್ಲಿ ಕುತೂಹಲ ಹುಟ್ಟಿಸುವ ಬಗೆ				
f) ವೃತ್ತಿ ನಿಷ್ಠೆ				



<u>ಮ</u>	ನಿಲ್ಯಮಾಪನದ ಅಂಶಗಳು	A ಅತ್ಯುತ್ತಮ	B ಉತ್ತಮ	C ತೃಪ್ತಿಕರ	D ಅತೃಪ್ತಿಕರ
3,	ತರಗತಿಯಲ್ಲಿ ಸಮಯ ನಿರ್ವಹಣೆ (Time Management ಸಕಾಲದಲ್ಲಿ ಬರುವುದು, ಹಾಜರಿ ತೆಗೆದುಕೊಂಡು ಅವಧಿ ಪೂರ್ತಿ ಪಾಠ ಮಾಡುವುದು				
4.	ತರಗತಿಯಲ್ಲಿ/ಪ್ರಯೋಗಾಲಯದಲ್ಲಿ /ಕಾಲೇಜು ಆವರಣದಲ್ಲಿ ನಿಮ್ಮ ಪ್ರಶ್ನೆಗಳಿಗೆ, ಸಂದೇಹಗಳಿಗೆ ಸಮಜಾಯಿಸಿ ನೀಡುವ ಸಾಮರ್ಥ್ಯ, ಪ್ರವೃತ್ತಿ ಬಗ್ಗೆ -				
5.	ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಉತ್ತೇಜಿಸುವ, ಪ್ರೇರೇಪಿಸುವ ಬಗೆ (Motivating the students)				
6.	ಪ್ರಯೋಗ ಶಾಲೆಯಲ್ಲಿ ಮಾರ್ಗದರ್ಶನ ಮಾಡುವ ಬಗೆ				
7.	ಸೆಮಿಸ್ಟರ್ನಲ್ಲಿ ಪಠ್ಯ ವಿಷಯಗಳನ್ನು ಪೂರ್ತಿಗೊಳಿಸುವುದು.				
8.	ಪರಿಣಾಮಕಾರಿ ಭೋಧನೆಗೆ: ಕಪ್ಪು ಹಲಗೆ /LCD/ ಇತರೆ ಪರಿಕರಗಳ ಬಳಕೆಯ ಸಾಮರ್ಥ್ಯ		.es		

ಅಧ್ಯಾಪಕರ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯಗಳನ್ನು ಒಂದೆರಡು ವಾಕ್ಯಗಳಲ್ಲಿ ಬರೆಯಿರಿ.

1	······································
2.	
3.	



