



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1.Name of the Institution

DVS COLLEGE OF ARTS AND SCIENCE

- Name of the Head of the institution **Dr. M Venkatesh**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08182278455**
- Mobile No: **9448796265**
- Registered e-mail **principal.dvscollege@gmail.com**
- Alternate e-mail **venkatesh.dvs@gmail.com**
- Address **P.B. NO.81, SIR M.V.ROAD, NEAR  
BASAVESHWARA CIRCLE, SHIVAMOGGA**
- City/Town **SHIVAMOGGA**
- State/UT **KARNATAKA**
- Pin Code **577201**

##### 2.Institutional status

- Affiliated / Constitution Colleges **Affiliated UG College**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **KUVEMPU UNIVERSITY**
- Name of the IQAC Coordinator **KUMARASWAMY N**
- Phone No. **08182278455**
- Alternate phone No. **9035785484**
- Mobile **9480338248**
- IQAC e-mail address **iqac.dvs@gmail.com**
- Alternate e-mail address **kswamy.kumar@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/01/AQAR-2021-22.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/College-academic-calendar\\_signed.pdf](https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/College-academic-calendar_signed.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 4</b>	<b>A</b>	<b>3.07</b>	<b>2022</b>	<b>03/05/2022</b>	<b>02/05/2027</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.81</b>	<b>2014</b>	<b>10/12/2014</b>	<b>09/12/2019</b>
<b>Cycle 2</b>	<b>B+</b>	<b>NIL</b>	<b>2007</b>	<b>31/03/2007</b>	<b>30/03/2012</b>
<b>Cycle 1</b>	<b>Three Star</b>	<b>NIL</b>	<b>2001</b>	<b>22/03/2001</b>	<b>21/03/2006</b>

**6. Date of Establishment of IQAC**

**14/08/2004**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **12**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Conducted Mega Job Fair through Placement and Career Guidance Cell.

Conducted Training and Placement drive for Public in association with OPTUM medical decoding company

Organized an awareness program on "Menstrual Hygiene" by Women Empowerment cell

Hosted University level Chess Tournament & Body-building Competition

Micro-teaching activity is being conducted at D.V.S higher primary school by our Final year students

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To Install the Lift facility to Staff members and Guests	Work of installing Lift has been initiated in the month of June and the work is under progress
To Achieve Eco-friendly and Clean Campus	Regular monitoring of Cleanliness in the campus is achieved by SHRAMADAANA activities
Teacher's Recreation Club	Activities under this club are chalked out and are shortly executed.
Innovative Orientation Program for first year students through skill development activities	Different skill oriented activities have been listed out and will be implemented for the upcoming academic year

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
DESHEEYA VIDYASHALA SAMITHI (R.) - IQAC STEERING COMMITTEE	29/12/2023

14. Whether institutional data submitted to AISHE

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	DVS COLLEGE OF ARTS AND SCIENCE
• Name of the Head of the institution	Dr. M Venkatesh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08182278455
• Mobile No:	9448796265
• Registered e-mail	principal.dvscollege@gmail.com
• Alternate e-mail	venkatesh.dvs@gmail.com
• Address	P.B. NO.81, SIR M.V.ROAD, NEAR BASAVESHWARA CIRCLE, SHIVAMOGGA
• City/Town	SHIVAMOGGA
• State/UT	KARNATAKA
• Pin Code	577201
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated UG College
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	KUVEMPU UNIVERSITY
• Name of the IQAC Coordinator	KUMARASWAMY N
• Phone No.	08182278455

• Alternate phone No.	9035785484				
• Mobile	9480338248				
• IQAC e-mail address	iqac.dvs@gmail.com				
• Alternate e-mail address	kswamy.kumar@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/01/AQAR-2021-22.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/01/AQAR-2021-22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/College-academic-calendar_signed.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/College-academic-calendar_signed.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A	3.07	2022	03/05/2022	02/05/2027
Cycle 3	B	2.81	2014	10/12/2014	09/12/2019
Cycle 2	B+	NIL	2007	31/03/2007	30/03/2012
Cycle 1	Three Star	NIL	2001	22/03/2001	21/03/2006
<b>6.Date of Establishment of IQAC</b>			14/08/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>12</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Conducted Mega Job Fair through Placement and Career Guidance Cell.		
Conducted Training and Placement drive for Public in association with OPTUM medical decoding company		
Organized an awareness program on "Menstrual Hygiene" by Women Empowerment cell		
Hosted University level Chess Tournament & Body-building Competition		
Micro-teaching activity is being conducted at D.V.S higher primary school by our Final year students		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
To Install the Lift facility to Staff members and Guests	Work of installing Lift has been initiated in the month of June and the work is under progress
To Achieve Eco-friendly and Clean Campus	Regular monitoring of Cleanliness in the campus is achieved by SHRAMADAANA activities
Teacher's Recreation Club	Activities under this club are chalked out and are shortly executed.
Innovative Orientation Program for first year students through skill development activities	Different skill oriented activities have been listed out and will be implemented for the upcoming academic year

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
DESHEEYA VIDYASHALA SAMITHI (R.) - IQAC STEERING COMMITTEE	29/12/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	29/11/2022

**15. Multidisciplinary / interdisciplinary**

The Multidisciplinary Undergraduate Program helps in the improvement of all the educational outcomes, with a flexible and imaginative curricular approach. A range of courses is offered with a rigorous exposure to multiple disciplines specializing in one or two areas. The program fulfills knowledge, vocational, professional and skill requirements alongside humanities and arts, social, physical and life sciences, mathematics, sports, etc.. The curriculum combines conceptual knowledge with practical



engagement and understanding that is relevant to the real world application which is applied through practical laboratory work, field work, internships, seminars, workshops and research projects. The institution is focusing on incorporating key skills like critical thinking, problem solving and soft skills to enable students to heighten the level of skill based learning.

Multidisciplinary helps in enhancing logical thinking and analytical learning through practical situations which helps in promoting a well- rounded growth of students and transfer the current education system that focuses on multidisciplinary and interdisciplinary learning. The areas of specialization which the students are required to choose are two disciplines or subjects called 'major' and an area of the additional discipline called 'minor'. Students gain deep disciplinary knowledge through theory and practical experiences in their area of specialization. They gain a reasonable understanding of the area of additional study that they choose.

#### **16.Academic bank of credits (ABC):**

The New Education policy is focused on holistic development by providing flexibility in the course structure through Academic Bank of Credits. A 'credit transfer' mechanism is adopted in our institution to facilitate the students to choose their learning path to attain a degree, diploma certificate working on the principle of multiple entry and exit at anytime, anywhere and any level of learning. The learning outcomes like increased creativity, innovation, higher order thinking skills and critical analysis will enable to generate Academic bank of credits of students. This further helps in flexibility in curriculum across several higher education disciplines and institutions. The college facilitates multiple exit and entry option for students providing credit accumulation through the facility created by the academic bank of credits scheme in the "Academic bank account" open for students across the country to transfer and consolidate the credits earned by them by undergoing courses in any of the eligible Higher Education institution. Students have to complete courses equivalent to a minimum of 48 credits for certificate at the successful completion of first year (two semesters) of 4 years multidisciplinary UG degree program. 96 credits for a diploma at the successful completion of the second year (4 semesters) of four years multidisciplinary UG degree program. 140 credits to become eligible for the regular Bachelor's degree, 180 credits to become eligible for the Bachelor degree with Honors. The students shall be required to earn atleast 50% of the credits from the Higher Education institution awarding the degree or

diploma or certificate.

### **17.Skill development:**

Skill development programs can form the benchmarks for various education and training courses to match with the job requirements. The college is not only focusing on skill-based education but also on skill-based employment opportunities. Vocational education is perceived to be inferior to mainstream education. Internships are appreciated for craft-centric learning. Skill enhancement course is directly associated with the availability of job that require qualification as well as acknowledgment in material senses. Skills and access to opportunities conducts career awareness, scholarships, vocational training and jobs. The life skills amongst students deepen the impact to unlock the potential of students. Skill development includes ability to take initiative, ability to solve problems, ability to interact with one another, ability to manage, conflict and ability to understand and follow instructions. Skill development includes global awareness, financial, economic, business, civic literacy, health literacy and environmental literacy. Many skill development courses like yoga and wellness, literature, drama, singing, meditation etc are given more importance. Yoga encompasses physical, mental and spiritual practices. The ancient Indian texts like the Vedas and Upanishads are enriched with the principles of living a healthy life. Through literature, the students can communicate feelings, opinions, ideas, habit and other experiences. Drama can provide a platform for self-expression, developing empathy and practicing skills in life like situations.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

India has leaped many boundaries in all sectors-commerce, technology and development, but at the same time there has also been a detachment from our belief and fall in values. In such fluid scenario, it is very important to retain our glorious ancient past which reverberate the philosophy. National Education policy refers to the traditional knowledge of India that is both sustainable and strive for the welfare of all. Ministry of Education has established Indian Knowledge system in NEP 2020 to promote interdisciplinary research on all aspects. For the last centuries, the western perception has been leading influencing factor in our education. The Indian Origin knowledge is ignored in mainstream education. "Living" with "full of means" has become the lone objective of current education; whereas the "meaningful

life" is the goal of Indian Education. Indian knowledge system encompasses Ayurveda, yoga, health and well-being, social science, linguistics, science and technology and many more. The NEP 2020 policy emphasize on learning in the mother tongue. Through mother tongue critical thinking and analytical skills can be effectively developed.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Learning outcomes are indeed, a key to a meaningful education and focusing on learning outcomes is essential to inform diagnosis and improve teaching processes and student learning. The programs designed shall empower graduates as expert problem solvers using their disciplinary knowledge and collaborating in multidisciplinary teams. Through learning languages, students get the medium of fresh and free thinking, expression and clarity in thought and speech. It forms a foundation for learning other courses and this helps in fluent communication. Ability enhancement courses promote the students to pursue any career. These courses ensure progression across careers. Courses enable students to develop a deeper sense of commitment to themselves, society and nation. Our institution adopted Skill Enhancement Courses to promote skills in a particular field of study. The purpose of these courses is to provide students with life skills in the hands-on mode to increase their employability skills. Disciplinary-based introductory courses bridge the gap for a student about the groundwork in a specific area of discipline. Project work involves the application of knowledge in solving, analyzing, exploring real life situation. Sports, Cultural and Extension Activities help in character building, spiritual growth, physical growth facilitate the development of various domains of mind and personality such as intellectual, emotional, social, moral and aesthetic developments.

#### **20.Distance education/online education:**

The NEP 2020 is focused on creating a holistic, application-based education system with a special emphasis on skill development which will make the students future-ready. E-Learning has emerged as a powerful mode to deliver education and training, both in face-to-face and in distance education systems. E-learning has facilitated institutions teaching face-toface to adopt technology in their classroom-based courses to manage learning efficiently and effectively. The college offers various certificate courses through distant modes to promote, coordinate, and to regulate the standards of higher education. Our college is trying to develop quality online programs. Distance learning is the method of

education for students who cannot go to colleges or schools regularly. There can be specific reasons for pursuing distance education, such as doing job or pursuing interest in particular course. Distance education is beneficial as it provides a flexible schedule to the students. Indira Gandhi National Open University (IGNOU) is a leader in innovations in technology-enabled education, and now it has over a dozen online programmes. IGNOU is providing better learning material where students can help each other & exchange their notes and understand the subject. Students have WhatsApp groups to share relevant information about the subjects. Students who have busy schedule due to a job are perfect for distance education. Distance education is a better way to complete the education without disturbing the side hustle. Karnataka State Open University (KSOU) offers distance education through a vast variety of courses. Degrees from graduate level to the doctoral level along with a variety of diploma and certificate programmes are offered by the University. KSOU imparts education with the help of conventional and nonconventional methods of teaching and learning. Information regarding submission of assignments, examination forms, issue of admission tickets, examination timetable, declaration of results etc. is provided by respective co-coordinators of the study centres. Printed materials are the primary form of instructional materials. These are supplied to the candidates in the form of booklets. The printed material would be sufficient to the extent of about 75% to 80% to write any assignment responses and prepare for the term-end examinations. However, candidates are strongly advised to refer to other sources and texts, suggested under each unit in order to get a comprehensive knowledge of the subject matter. In addition, our college will make all preparation for the adoption of programs under MOOC and SWAYAM.

## Extended Profile

### 1.Programme

1.1 376

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 1385

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 471Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 451

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 78

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 0

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>376</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1385</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>471</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>451</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>78</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	0
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	30.44
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	171
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

DVS Arts and Science College, Shivamogga is affiliated to Kuvempu University and follows the curricula prescribed by the University. All departments and various committees of the college will plan and execute their activities within the frame of academic calendar. Orientation program will be organized for the fresh batch of students and parents at the start of academic year to familiarize University and College designed curricular, co-curricular and extension activities and also to introduce different facilities of DVS campus. To achieve an effective curriculum delivery, ICT enabled class rooms, innovative teaching practices, student seminars, semester assignments, topic quizzes, student's projects, industry/ field visits, power point presentations and video lessons are employed. College administration is encouraging remedial classes and special coaching classes for slow learners. Bridge courses will be planned at the beginning of each semester. Learning resources pertaining to syllabus are made accessible for students through

departmental libraries, contents and online resources. Library provides INFLIBNET, N-LIST, e-journals, databases, Book-bank and Wi-Fi facilities. Student project works, field projects, need based surveys, study excursions and dissertations are encouraged for the fulfillment of respective UG program requirements. Special talks by experts, seminars and webinars are arranged regularly for strengthening the student's conceptualization process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.dvsdegreecollege.org/dvseng/?page_id=6771">https://www.dvsdegreecollege.org/dvseng/?page_id=6771</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution is affiliated to Kuvempu University, College is adhered to academic calendar provided by the University for conducting CIE. University notifies a unified general academic calendar to affiliated colleges at the beginning of academic year. This includes the dates of commencement of admissions, reopening and end of semester classes, examination, valuation, vacation and dates of results . Two IA tests, Students Seminar, Assignments, Lab Internals are conducted as a part of CIE in each semester. Third IA test will be allowed for students those who unable to take up any of the IA test due to health /unavoidable reasons. After IA test evaluation, common errors/weakness in conceptualization was noticed by the concerned teachers and remedial tutoring classes were conducted to improve the students understanding of the complex concepts. Parent engagement in student progression was encouraged in the college.

Practical record, project reports and viva -voce are assessed will be the part of CIE. Student projects are encouraged to develop innovative skills, need based survey. Theory and practical exams will be scheduled by The University . Teachers plan and implement the time table for practical examinations under the supervisions of the University appointed practical coordinator.



File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.dvsdegreecollege.org/dvseng/?page_id=6785">https://www.dvsdegreecollege.org/dvseng/?page_id=6785</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**43**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

24

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

24

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Kuvempu University prescribed curricula that college has adopted has effectively integrated with crosscutting issues which aimed a holistic development of students. Professional Ethics: College Career guidance cell regularly organizing personality development and soft skill training programs, which will initiate students to imbibe ethics in their future endeavor. Gender Sensitivity: Women empowerment cell and Internal Complaints committee of DVS have applied gender-sensitive approaches that integrate the roles of men and women. Human values: Students comprises a small society that exerts tremendous effect on status of health of the society. Activities of NSS, NCC, Red Cross, Rovers and Rangers are striving to

inculcate human values.. Environment and Sustainability: College has integrated environmental sustainable approaches in all its activities. Students are encouraged to think green by engaging them in campus cleaning and planting saplings, involving them in massive tree planting movement of city corporation along with college NSS units, Students have participated in a movement "Save Soil". Institution has adopted scientific and healthy way of waste disposal through practicing vermicomposting and by installing sanitary napkin Incinerator in ladies rest room. observing monthly no vehicle day. Literature, Theatre and Film club activities always embodied with the component of cross cutting issues.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

1.3.3 - Number of students undertaking project work/field work/ internships	
259	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
1.4 - Feedback System	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/Feedback-Report.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/Feedback-Report.pdf</a>
TEACHING-LEARNING AND EVALUATION	

**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year****1468**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year****195**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

HEI Identifies the slow learners and advance learners as below  
 1. The performance in Pre-University exams  
 2. Performance in the IA/projects/during the bridge course lectures at the beginning of the academic year and  
 3. on the basis of performance over a year mechanism

Strategies for Slow Learners Mentors-Mentee Interaction, Audio - Visual Media, Bridge courses, Special and remedial classes are used as effective strategic tools. Simple study materials, question banks, probable important questions and revision of QPS are facilitated. Institution conducts bridge courses. Remedial and special classes are conducted to batten the learning capacity of slow learners, absentees, and students who participate in sports/cultural activities. Regular parents meetings are held to convey the slow learner's performance assessed by teachers.

Strategies for Advanced Learners The level of knowledge, ability and the interest of advanced learners are assessed through their academic performance and inquisitiveness. In the Science programmes, Special guidance is given for research /project report preparation and paper presentation. Field and Industrial visits organized help the students to ameliorate their practical knowledge. Special talks by eminent personalities are arrayed. Advanced learners are stimulated to participate in extracurricular activities such as quizzes, scienceexhibition, sports and cultural activities.

File Description	Documents
Link for additional Information	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/12/2.2.1-Docs.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/12/2.2.1-Docs.pdf</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1385	78

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has initiated sufficient endeavours for "student centric" and ensures the overall development of the students. Students are given opportunities to undergo experiential and participative learning, enabling them to become independent learners. The various experiential learning tools adopted are :

1. Project works and dissertation: The faculty members of Science departments guide the students for projects in B.Sc., and B.C.A programmes in their final semester. These projects help to widen the student's imagination and experience, providing them first hand experiential knowledge.

2. Field visits/Industrial Visits: Field trips and visits to

departments of Agriculture, Fisheries, Veterinary, Horticulture, Research Institutes and Universities are organized by the departments of science. Students of Economics and Commerce are taken to the objective of an industrial visit which provides a practical perspective.

3. Educational tours: Several departments organise educational tours regularly which enhances the knowledge of the students.

4. Various clubs: Film club Literary club Chem world Economics forum Books and Readers Club Participative learning and problem solving.

Small research based group projects of academics and practical importance are assigned to the students which develop reflective thinking and problem solving capabilities. The creative writing skills are developed through college magazine "Singara" and Wall Magazines .

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2.3.1%20SINGLE%20FILE-1.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2.3.1%20SINGLE%20FILE-1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools are used in order to meet the requirements of technical education. ICT tools are regularly used in both classrooms and laboratories. The institution follows ICT enabled teaching in addition to the conventional classroom education. Succeeding efforts are taken to provide e-learning opportunities in the classroom. Teaching is made effective through ICT tools, around 7 smart classrooms and 4 LCD projectors are installed in Mathematics Lab, Zoology Lab, Electronics Lab and Singara Sabhangana to enable ICT learning. In addition to the chalk talk method of teaching, the faculty members are using ICT enabled learning tools such as PPT'S, PDF'S, video tutorials, audio tutorials, Google Spreadsheets, to generate study material and uploaded on the institutional website for the benefit of students. e-books, online resources are used to demonstrate students for advanced knowledge and practical

learning. The ICT enabled applications such as - Google Classroom, Google Meet, Zoom, Free Conference Call, WebEx, AZ Screen Recorder. E Learning tools are used to conduct online classes, submission of assignments, evaluation, lab manuals. With the help of all these tools, platforms and techniques, effective learning process is initiated and the students are acquainted with the technical aspects of e- resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/12/2.3.2-ICT-Tools-and-Classrooms.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/12/2.3.2-ICT-Tools-and-Classrooms.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

78



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**14**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

**813**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution prepares an academic calendar for curricular activities including internal assessments. Internal Assessment committee is constituted to conduct and manage internal examinations. Institution displays the internal examination schedules on notice boards in advance. Guidelines for teachers and students for internal assessments comply with the University guidelines are notified to all faculty and students. The principal holds meetings with the faculty and directs them to make sure successful implementation of the assessment requirements. Two tests are conducted internally subjectwise as per the orders and instructions of the affiliating University.

A fair chance is given to the absentees under permissible circumstances and brings students under a uniform internal evaluation system. The institution confidentially and systematically organizes the question paper setting and conduct of tests. Students are asked to sign the internal assessment mark lists/ registers once they are satisfied with the marks obtained. This ensures absolute transparency and security of evaluation system.

Robustness in frequency and mode; The improvement tests are held to benefit the slow learners and absentees on genuine grounds( medical / students participating in co curricular activities). Changes in schedules, patterns, etc., are immediately notified to the students on notice board and inclassroom by the concerned subject teacher.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/2.5.1-IA-DOCS_.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/2.5.1-IA-DOCS_.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has an efficient mechanism that functions systematically to handle any grievance, complication or complaint that arises in relation to the IA's conducted by the institution. The students are free to place their requeststo the concerned subject faculty, HOD's, mentors or office staff. The IA committee also looks into grievances which are brought to its notice.

The principal guides the faculty about the possible measures regularly. The institution maintains transparency in the process of tackling the grievances. The general staff meetings often discuss and debate over the grievances and complications and conclude with unanimous decisions which will be followed by every department. The students are kept informed about all the details of the internal examinations are displayed on the notice board.

The frequent grievances are poor performance in the internal examination, lack of information, inability to attend IA's, health or emergency situations, improvement tests etc. If the students are unable to attend the internals due to health or other genuine reasons they are advised to take up another internal test by seeking the permissions of principal and HOD's .

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/2.5.2-IA-GRIEVANCES.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/2.5.2-IA-GRIEVANCES.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes are well designed and chalked out by the university under the supervision of BOE and BOS. These outcomes are displayed in the institutional website and is available to all the stakeholders namely faculty, students, parents and alumni. Our institution offers B.A, B.Sc, B.C.A and B.Com programmes, contributing varied outcomes in connection with the courses.

The outcomes are closely associated with the curriculum that is offered. IQAC and administration insists and supports various departments to host syllabus revision workshops proposed by the university. The teachers communicate the outcomes to the students in the beginning of the semesters. The institution organizes Orientation programme to the first year students to address them about their course and even the departments also organize orientations to inform the students about the course

outcomes.

Special seminars, workshops and special lectures are held by the various departments to address the course outcomes. Such programmes cater the process of realizing these outcomes as it involves innovative and interactive methods in addition to the class room communication. At the end of the semester and after the completion of every unit, these outcomes are reviewed to check the progress achieved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/2.6.1-COs.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/2.6.1-COs.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program outcomes, program specific outcomes and course outcomes by conventional as well as non-conventional means. In the conventional or the direct system, the results of the university examinations are analysed course wise by the departments and then reported to the principal. This includes taking into account the rank holders at university level. In addition, departments also try to assess them by some other means of their own though they may not be measurable as in the conventional or direct method.

1. Journalistic writing for in-house wallmagazines.
2. Contribution to specially designed literary /cultural programme and competitions like elocution, debate, essay writing , story writing etc.
3. Participation of students in group discussions on syllabus related concepts, issues and current affairs in classrooms.
4. The competencies of the students will improve as a result they are able to qualify for several competitive examinations of national and state level.

**5. Many students progress and pursue their higher education .**

Our institution also attain programme outcomes by encouraging the students to participate in NCC, NSS, Rangers and Rovers, Red Cross, health awareness programme, personality development programme,

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

438

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/12/2.6.3_Annual-result-report.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/12/2.6.3_Annual-result-report.pdf</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/12/2.7.1-SSS-Chart.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Taking into consideration that the extension activities play a vital role in overall development of students, the College has

been taking up various activities to reach out to those unprivileged and under privileged sections of society. The college also aims at creating awareness among public regarding concurrent social issues. With this intension, College has organized many activities through NCC, NSS, Rovers and Rangers & Youth red cross Unit. Programmes like Swacch Bharath Abhiyan were organized by NCC Page 32/124 22-11-2023 03:07:38 Annual Quality Assurance Report of D. V. S. ARTS AND SCIENCE COLLEGE unit wherein Tunga River bank was cleaned and around 750 kg of plastic was cleared from the river bank. Along with this, 'Tree Plantation' programme was carried out by NCC unit. The unit was successful in planting around 100 saplings in NCC Quarters premises. "Blood Donation Camp" was held by NCC unit in association with HDFC bank, which benefitted many people. NSS unit of our college has actively arranged productive programmes like 'Swacchtha Saptaha', 'Plantation Programme', 'Awareness about Electoral Reform measures' and 'Awareness on Drug addiction'. Youth Red cross unit of our college has established an MOU with 'Ashirvaad Eye Hospital, Shimoga', under which many useful activities like 'Regular Health Check-up' & 'Eye test' are frequently organized.

File Description	Documents
Paste link for additional information	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/12/PHOTOS-OF-EXTENSION-ACTIVITIESNSSNCC-YRC-RR.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/12/PHOTOS-OF-EXTENSION-ACTIVITIESNSSNCC-YRC-RR.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded



**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

21

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

550

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College campus spans across two acres and covers a built-up area of 2327 sq.m. It is richly endowed with lush greenery and ecofriendly ambience. College has adequate physical infrastructure of 20 classrooms, 11 laboratories, a library (173.13 sq m), an auditorium (172.95 sq m), 2 seminar halls (172.95 sq m), a UGC resource center annexed to library with adequate number (09) of computers and computer labs to cater to the academic needs. Nine(1, 2, 4,5, 6, 7,13,14, 15) classrooms are embedded with interactive boards to provide digital content. Many departments like Mathematics, Botany Electronics and Zoology are equipped with LCD projectors to meet ICT learning requirement. The main block houses: Principal Chamber, the

Administration Office, Staff Room (Languages & humanities), Record Room, Strong Room, Examination Office, the Department of Physical Education, departments of Physical Sciences and Biological Sciences. The whole campus is under surveillance of CCTV. All the departments are facilitated with high band width BSNL Internet. The department of Botany is annexed with Green House and Medicinal Botanical Garden. Institution has stationery facility named "Lekhna"- Xerox center, general cafeteria for staff, students and a separate canteen for girls. Most of the departments, IQAC office are equipped with UPS

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dvsdegreecollege.org/dvseng/?page_id=6840">https://www.dvsdegreecollege.org/dvseng/?page_id=6840</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our College is located in the heart of the Shimoga city. We have Multi-gym facility which is sponsored by the management of our College, to enhance the physical fitness of our students. This is well equipped with LED TV panel for demonstration of sports and games. Our College Campus is facilitated with volleyball, cricket and badminton. Our college has provision for indoor games like table tennis, chess and carom. College campus is very near to Nehru Stadium of Shimoga city and Indoor Sports Club of Sports Authority of India. Many of our students have enrolled to this club for the training. College provides two auditoriums, namely, DVS Rangamandira and an air-conditioned auditorium - Singara Sabhangana, with a separate room for the purpose of rehearsals is made accessible. The auditoriums monitored by District Administration: Kuvempu Rangamandira and Ambedkar Bhavan are made available for cultural activities for our college on rental basis. Yoga activities have always been given much significance along with the academic activities. Yoga classes to both teachers and students are conducted. This has been carried out in indoor hall Singara Sabhangana. Our faculty members who are trained Yoga teachers strengthen the facility of yoga training.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/4.1.2-Facilities-for-cultural-sports-gym-etc.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/4.1.2-Facilities-for-cultural-sports-gym-etc.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/4.1.3 ICT-ENABLED-CLASSROOMS.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/4.1.3 ICT-ENABLED-CLASSROOMS.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

43.15

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has 45632 books with 2218 unique titles and subscribed 30 National and Regional Journals. The library is completely automated with open source Koha Library Management software. The version of software is 22.05.04.000. It facilitates the staff to perform all routine works like cataloguing, circulation, serial control, report generating and patron registration. Circulation of book is done through bar-coded ID cards and bar-coded books. The main features single screen Issue, Return and Renewal with total details of members, membership records with photo and statistical reports on membership. Students receive the email about borrowed books, item due reminder and overdue notices. Presently, Online Public Access Catalogue (OPAC) <http://117.247.114.185:8000/> enables users to search the books and purchase suggestion through online mode. The library collections are classified according to the Dewey decimal classification and the catalogue search service is done through the computerized OPAC interface. Library is well furnished with Wi-Fi and has seating capacity of more than 70. Library is enabled with Local Area Network to connect all computers and facilitate to easy access of Integrated Library Management System. Library provide services like Reservation of books, display of new books and journals, reprographic (photocopying) facility, internet browsing and INFLIBNET N-LIST programme. The staff and students are allotted separate ID and passwords for the use of INFLIBNET. To facilitate easy access library website has been developed. Library website address is <https://dvslibrary.weebly.com/>. In addition, developed android app for library to enable easy access of e resources such as notes, question papers, subject related videos also.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/4.2.1-ILMS.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/4.2.1-ILMS.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.63**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**34**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

DVS College of Arts and Science has always endeavored to make the campus IT-oriented to tune with the modern times and global challenges. It has been incorporated to enhance the quality of teaching, learning and evaluation processes and also for rendering the administrative processes. The DVS Management intends to implement Campus Management Software to manage day to day activities of the college in future. Our College and Management are providing a centralized computer lab which is accessible to Students and Teachers. The College has one seminar hall with IT facilities. The staff rooms of the departments are connected with Local Area Network (Wi-Fi). The Connection has been upgraded with Optical Fiber Cable (OFC). Library follows Closed Access System where students and teachers have access to resources of INFLIBNET NLIST in the General Library. The Library uses the software KOHA for book cataloguing and issuing. Wi-Fi facility at library is provided for staff and student's usage. There are 163 computers available for students at various laboratories, which are utilized by students and faculty. College has seven smart classrooms equipped with digital smart board. Auditorium and Seminar Halls are well equipped with LCD Projector and ICT Tools.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/4.3.1-Licenced-SoftwareBills-Photos.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/4.3.1-Licenced-SoftwareBills-Photos.pdf</a>

#### 4.3.2 - Number of Computers

171

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

25.66

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

DVS College is putting continuous effort in maintaining existing facilities and upgrading infrastructure. A new block accommodates newly introduced B.Com course. Classrooms have been rented for Government Exams as per request. Laboratories are well maintained. Stock verification is done by the faculty and Lab assistants. Funds are obtained from UGC and Management along



with College account. **Library:** The Librarian with Library assistants ensures smooth functioning by taking care of the requirements and timely maintenance. OPAC system has been adopted and updated. Stock Verification is done annually using software LIBSTOCK and the library is fully automated. **Sports Facility:** The Director of Physical Education is the Incharge of all sports activities. Our gymnasium is fully renovated recently to fulfill students need. **Water Supply:** There are 03 RO water plants supplying potable water to staff and students. **Medical facility:** College has Health Center which functions on shift basis on week days. **Parking facility:** College has ample space for parking student's vehicles in front of the college. **Security:** The entire College campus is under the CCTV surveillance. The security is outsourced for 24X7. There are two ladies rest rooms well equipped with basic infrastructures like clean toilets, wash basins and sanitary incinerator.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/4.4.2-MAINTENANCE-DOCS.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/4.4.2-MAINTENANCE-DOCS.pdf</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

157

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

80

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/5.1.3-Docs_.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/5.1.3-Docs_.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

98

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

07

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Our institution empowers the youth by imparting quality education. The college has an active student council which is conducted by students under the supervision of the teachers. The council is framed in a meeting presided by Principal and the presence of senior faculty members. This framework is balanced by considering the gender equality and selects two representatives from each section. The Principal acts as a Rector and nominates the office bearers- President, Vice-President, Secretary, Joint-Secretary and Treasurer. The composition of the council is represented by the cross section of distinguished students such as, toppers in the academics, sports achievers, talented in literary and cultural events. Each sub-committee plans the events and programmes complying with the academic calendar. Our motto to form the council is to explore the hidden leadership qualities in students and expose them. This is achieved by organizing various events mainly the service oriented projects. In this regard, institute facilitates by providing an opportunity to participate in various academic and administrative bodies. In this way the council gets involved with the activities of the various events of the institute such as National Festivals, NCC, NSS, Youth Red Cross, Cultural etc . The student council is a pride of our college.

File Description	Documents
Paste link for additional information	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/5.3.2-Cultural-Report-2022-23-signed.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/5.3.2-Cultural-Report-2022-23-signed.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of our college is a registered body and over the years, it has been contributing in huge proportion with a significant role in the overall development of our institution. By the time the students get graduated, they will be realized with the importance of this association and voluntarily assure their helping hands to facilitate their juniors whenever necessary. Unconditional support has always been provided by our proud alumni association to organize many of the events. A special talk was organized in association with IQAC, our alumni Dr. Manjunath Kini delivered a special lecture to our students on 19/09/2022. The event Prathibha Puraskaara to boost the talents of our students was organized by our college

in which was graced by the presence of Smt. Revathi Kamath, Director of Zeroda Group; an alumnus of our college. Every year our alumni association funds to this event.

Details of the endowment received for the year 2022-23 Name of the funds Number of students received

Total Amount

Poor Boy Fund 27 35,000 /- Endowment (MC) 12 80,000/- Endowment Alumni 6 4,600/- Endowment Teachers 119 1,03,025 Endowment Public 5 2,250 /-

File Description	Documents
Paste link for additional information	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/5.4.1-Alumni.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/5.4.1-Alumni.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:**

To strive to become an institution of excellence in the field of higher education, to provide value based, career-oriented education to ensure integrated development of human potential for the service of mankind.

**Mission:**

Our mission is to realize our vision through:

- Promoting and facilitating education in conformity with the statutory and regulatory requirements.
- Planning and establishing necessary infrastructure and learning resources.
- Supporting faculty development programmes and continuing education programmes.
- Initiating and sustaining meaningful research activity.
- Promoting institution-industry interaction and collaboration at levels.
- Ensuring harmonious and mutually rewarding relationship among all the institution.

The institution possesses distinct vision and mission which is most valuable in all the aspects of the college. Being an integral part of the college, vision and mission directs to create a student-centric platform in curricular and co-curricular activities. The decorum ensures to provide a quality education for all. It aims to convey value-based education by organizing various programmes related to pedagogical methods. The main objective is to inspire, motivate and to boost conversant skills. Our mission is committed to enhance service minded personality development for both faculty and students. Emphasis is laid on promoting research learning in order to develop their critical thinking.

File Description	Documents
Paste link for additional information	<a href="https://www.dvsdegreecollege.org/dvseng/?page_id=166">https://www.dvsdegreecollege.org/dvseng/?page_id=166</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution is solely piloted by the management in which it promotes the gentility of participative management. The governing body delegates the power to the head of the institution.

The Principal is the head of the institution who oversees the facilities, implements Vision, Mission, monitor student's academic activities, administers the budget of the college and collaborates with faculty to achieve higher goals. The Principal



authorizes the power to the head of the departments, coordinators of all the committees and non-teaching staff of the college.

Every effort is made to include mechanism for evaluating and monitoring all quality parameters through its organization structure that is Board of Management, Governing Council, Principal, IQAC Director, Criteria-in-charge, Departments, Committees, Faculties and Stakeholders. Committees are framed in order to meet the objectives. Every deliberation is properly recorded in the meeting headed by the Principal, Committee Coordinators and the same is reported to the Management periodically. The heads of the departments are directly responsible for coordinating all departmental academic programmes. The non-teaching staff of the college plays a vital role by sharing work among them.

The Management and the Principal often conduct meetings with non-teaching staff and consider their involvement in every process.

File Description	Documents
Paste link for additional information	<a href="https://pdf.ac/32tSzX">https://pdf.ac/32tSzX</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC of the College plays a pivotal role in preserving institutional quality and standards. Along with the Management, IQAC, Teaching and Non-Teaching Staff, Principal of the college develop an outlook. The institute has formulated a strategic plan with a vision to justify the curricular and co-curricular needs. The perspective plans of the institution are:

- Enhancement of academic results by monitoring the students regularly via remedial and special classes.
- Increase the number of University ranks.
- To renovate the Botanical Garden.
- To adopt e-attendance and providing e-contents via library website.
- Arranging Industrial and Field Visits.
- Student Exchange Programmes.
- MoUs with Industries/ Hospitals and other agencies.

- Organizing National/International level Workshops/ Seminars/ Webinars/ Symposiums.
- Increasing Career Guidance Programmes and Placement Cell.
- Construction of Elevator facility.
- Value-addition programmes.
- To increase the number of smart classrooms

An elevator is being constructed besides the Botanical Garden in the college campus. This is hoped to enhance the ease of movement of the staff and students in the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/Infrastructure.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/Infrastructure.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

DVS College of Arts, Science and Commerce has well defined organization structure. The college is administered by Desheeya VidyaShala Samithi (R). The Principal is the head of the institution who ensures smooth functioning by abiding to the rules and regulations laid by the college Management Committee. The academics and IQAC works are scrutinized and assessed by the Principal. IQAC constantly tracks the quality measures for the inclusive development of the college and assess regularly. Academically, there are 18 departments in the college. The HoDs and Staff in the departments ensure the even functioning according to the academic calendar issued by the University and college. Apart from these, for the ease of functioning in the college, various Advisory and Auxiliary committees are constituted and specific duty is assigned to everyone. Various clubs like Literary Club, Eco-Club, ChemWorld to give an experiential learning to our students. To improvise and foster the skills in our students, auxiliary bodies like NSS, NCC, Youth Red Cross, Rangers and Rovers have been constituted. Administratively, the administration section of the college involves Establishment, Finance and Accounts, Examination and Scholarship. It is led by the Superintendent with the support of

their dynamic staff.

File Description	Documents
Paste link for additional information	<a href="http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/6.2.2_Organogram-2-1.pdf">http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2021/12/6.2.2_Organogram-2-1.pdf</a>
Link to Organogram of the Institution webpage	<a href="http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2022/04/DVS-ORGANOGRAM.pdf">http://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2022/04/DVS-ORGANOGRAM.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution has effective welfare measures for both teaching and non-teaching staff. Welfare measures are taken by the institution towards the staff to reflect the output and selfless contribution. Existing welfare measures are The medi-claim policy and ESI. Sponsorships are provided to attend various workshops/ FDP/ Seminars/ Conferences. Staff is encouraged for self-development and higher education by providing OODs. Research facilities for faculties pursuing Ph.D. Staff is eligible for vacation leave with permission from the management in addition to casual leave for 15 days, commuted leave, earned

leave, and medical maternity leave as per KCSR provisions. The management staff is eligible for 12 days CL per annum and medical leave with the prior permission of the head of the institution and Management. Two cafeterias established are accessible to staff and students during working and extended hours. Internet and free Wi-Fi facilities are also available in the campus for staff. Teacher's day and fun-filled activities are organized for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/6.3.1.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

48

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal of teachers: Teachers are subjected to appraisal by consideration to placement and promotion. The format is provided by competent authority. The coordinator of IQAC and head of

the institution hold a meeting to finalize appraisal form. These appraisal forms have to be verified by persons nominated by competent authority. Objections, if any will bring to the notice of the concerned persons for making necessary corrections. The proposal will be forwarded to the office of the regional joint director of collegiate education for approval. Appraisal by head of the institution: All the employees are governed by the KCSR and CCR of Government of Karnataka. The Principal prepares confidential report. This is done annually and appropriate suggestion for improvement will be informed to the concerned employ. Evaluation by Student: Report prepared by committee is preserved as confidential by the principal. This is done on unbiased and impartial manner. Appraisal of non-Teaching Staff: Annual confidential report of members of non-teaching staff is prepared as per norms indicated in KCSR and CCR. This is a valid point for consideration for promotion to higher position. In the same way, employees appointed by the Management are also evaluated.

File Description	Documents
Paste link for additional information	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/6.3.5-feedback-forms.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/6.3.5-feedback-forms.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

DVS College of Arts and Science carries out both internal and external audit on the financial transactions to ensure financial amenability and maintains the books of accounts frequently.

Internal Audit is a continuous process. It is conducted by the Internal Financial Committee of the institution. College nominates a well-qualified Chartered Accountant by taking acceptance from the governing body. The Chartered Accountant visits the college and review all the finance related documents of all transactions. This audit consists of income and expenditure details of funds.

External audit is conducted by the Government of Karnataka,

Department of Collegiate Education. The auditor ensures that payments are duly authorized after the audit. Any queries in the process of audit would be addressed instantly along with supporting documents. After verifying all books and accounts auditor prepares and submits the audit report to the college authorities.

These mechanisms exhibit the transparency being maintained in financial matters and adherence towards financial discipline.

File Description	Documents
Paste link for additional information	<a href="https://www.dvsdegreecollege.org/dvseng/?page_id=6985">https://www.dvsdegreecollege.org/dvseng/?page_id=6985</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

DVS College of Arts and Science receive funds from the Management and Students Fee. Institute has framed some detailed rules for the fund usage and resource utilization.

**Mobilization of funds:** Institute mobilises funds as per the policy and procedure instructed by the Management and through Student Tuition Fee and Self-Financed courses. Institute has various fee structures for different programs. The certified

auditors audit the grants received by the college.

**Optimal Utilization of Resources:** All expenditures are incurred keeping in view the academic and infrastructural requirements of Institution. College aims at supporting research, development, consultancy and activities involving faculty.

Funds are used to ensure timely and routine maintenance, upgradation of laboratories, library, classrooms, equipment purchases and other basic needs. Funds are also utilized for repair and maintenance of physical infrastructure and for ICT-upgradation and maintenance of software and internet connections.

All financial documents/bills are processed by Accounts Section. Regular internal audits from Chartered Accountant and external audits from Government ensures that the mobilization of resources is being done appropriately. The certified auditors audit the grants received by the college. All funds are utilized in view of enrichment of academic quality and solidification of the infrastructure of the institute.

File Description	Documents
Paste link for additional information	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/12/Fee-Rental-Details.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/12/Fee-Rental-Details.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC of D.V.S. College of Arts and Science institutionalized two practices namely Feedback Mechanism and Collaborative Learning.**  
**Feedback Mechanism:** The IQAC at D.V.S College of Arts and Science has implemented feedback mechanism for students which helps the college to improve the performance & strengthen the quality of education. The practice of student's feedback plays an important role in ensuring quality performance. Students feedback is a web-based survey done to gauge overall students' satisfaction with their quality of education. The feedback mechanism for students is based on curriculum, their perception



on sustainability of infrastructure, facilities, discipline, faculties. Feedback is collected from parents, alumni, employees and employer. Feedback system acts as catalyst for up-gradation of teaching learning process, for strengthening the quality of teaching learning environment, skill enhancement and professional development of staff. Collaborative learning: Institution implements the process of collaborative learning that gives students the opportunity to work and collaborate. It flourishes a social environment where learners can converse with each other through project work, industrial visits etc. It enables understanding and evaluation of ideas to improve their critical thinking. It also imparts quality education to the students.

File Description	Documents
Paste link for additional information	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/12/Analysis-of-feedback.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/12/Analysis-of-feedback.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC implemented two review methodologies in teaching learning reforms. Implementation of ICT and Experiential Learning, Academic Review The combination of ICT and internet opens opportunities for creativity and innovation and for approaching teaching material to current generation students. ICT creates powerful learning environment which transform the learning and teaching process, in which students learn knowledge in an active self-directed and constructive way. ICT contributes in catering individual needs of students as per their capabilities and interest. Library is equipped with N-list facility to provide repository of articles and e-books .Library management system is automated by KOHA software which is used by faculties and students. Recently our college library has launched a DVS Library App. The classrooms are digitalized and equipped with ICT facilities. Contents are delivered through chalk and talk, power point presentation, industrial visits, cultural fest, seminars and assignments. Capacity building programs are organized by placement cell, NCC and sports cell. Academic review is conducted every year. There is a standard structure and

methodology of academic and extracurricular activities. All departments in college abide by institutional norms, timely submissions of workload, time table, execution and modulation of IA assessment, learning outcomes, analysis of result and extra-curricular work delegation. Thus, ICT enable education ultimately lead to democratization of education. ICT acts as instrument to support new way of teaching and learning.

File Description	Documents
Paste link for additional information	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/6.5.2_compressed.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/6.5.2_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/IQAC-Meetings compressed.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/IQAC-Meetings compressed.pdf</a>
Upload e-copies of the accreditations and certifications	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

## 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has undertaken sufficient gender equity and sensitization awareness programs to improve the status of female faculty and girl students. For the well being of female staff and students several committees has been constituted in the college like Women Empowerment Cell, Anti -ragging Cell, Women's Grievance and Anti-sexual Harassment Cell and more importantly to deal with the grievances of staff and students the management has setup Internal Complaints Committee and Women's Grievances Redressal committee. With the aim of raising the position and status of female faculty the management and the institution provides an opportunity to render their service as head of the institution, department heads and girls students as class representatives. The management remains committed to equal pay for male and female faculty. To accommodate girl students a safe and spacious two waiting rooms are provided. The college is equipped with CCTV cameras and security arrangements have been provided for the safety of all and to look after the discipline in the campus. The college through various committees give insights by organizing gender initiative programs like Cyber security awareness program, self-defense training program, legal awareness programs, prevention of child marriage and sexual harassment are organized.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/Criteria-7.1.1.pdf">https://www.dvsdegreecollege.org/dvseng/wp-content/uploads/2023/11/Criteria-7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The environmental degradation problems originated from unscientific management of solid waste, it's a major concern around the globe since past decades. Preservation of environment that is favourable our inhabitation is our primary duty.

The Institution has given much importance for cleanliness and waste management in all the class rooms, labs and entire college campus. College inserted dust bins in all class rooms, laboratories, corridors and in strategic places in college campus. The waste thus procured is collected in a particular bin and shifted to the carriage of city Municipal Corporation. The estate officer supervises this process and takes measures to avoid accumulation of dust and filth. The waste is separated into degradable and non degradable wastes; Management Installed shredder Machine in our college for cutting solid degradable waste and small containers were made for putting these degradable wastes for making as fertilizer.

The E-Waste Collection Drive was, thus, a resounding success in terms of its positive impact upon the student body as well as in achieving its objective of combating the contemporary problem of proliferating E-Waste. In accordance with Government of India's resolution to ban all single-use plastics, the college administration declared the DVS campus plastic free.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://pdf.ac/3kLswH">https://pdf.ac/3kLswH</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities**

A. Any 4 or all of the above

available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**D.V.S College of Arts and Science embraces inclusiveness amidst diversity, as inclusion and social belonging enables students to perform to their highest capacity. Constant and collective efforts are taken to build a dynamic campus that suits diverse**

students. Irrespective of various religious, Cultural, linguistic and Socioeconomic background students are enthusiastic to take admission in this college. The teachers sow the seed of tolerance since the diverse students' voice strengthens the institution's role in serving the society. There are several Constitutional provisions for safeguarding and protecting the interest of students belonging to minority sections of society. There could be threat to the very existence of survival of these students in totalitarian regime and diversified atmosphere. Our institution strictly follows the regulations and a declaration as well as report is submitted to this extent. Reservations in admission are strictly enforced to accommodate students belonging to minority community. Since we are initiated strict measures to protect the interest of minorities quite a large number of students seek admission in our college. We do not force the students of minority communities to study a particular subject or language. In fact we provide facility to study Urdu and Sanskrit languages in our UG program.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

DVS College organises activities that uphold our constitutional values and deepen our allegiance and responsibility towards our nation. The national service scheme (NSS) and National cadet corps (NCC) are two integral bodies that are committed to programme and activities to inculcate constitutional obligations and patriotism among students and staff.

All national festivals including Independence Day and republic day are celebrated in our college with total involvement of students. The basic idea is to promote the spirit of unity, oneness, solidarity, patriotism and national integration. National youth day is celebrated on the 12th of January every year to propagate the significance of youth power and create awareness among youth to play a prominent role in the process of nation building. The celebration of constitution day on 26th of

November, voter's day etc., enable the students to inculcate good virtues of legal mindedness and respect to the nation.

We have been successful in attaining the goals of gender equity and gender sensitization. A good number of programmes have been organized during the assessment cycle to promote the philosophy of social and political justice to women.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national festivals with great pride and honor. Every year the staff and students actively



participate in celebrating significant days.

- Independence day and Republic day are celebrated in the college by hoisting the National Flag and by organizing various competitions to the students.
- To pay tribute to the great leader our institution organizes bhajans, satsang and swach bharath programs are organized on Ghandhi Jayanthi.
- To recognize the contribution and significance of women, to promote gender equity and to create awareness against gender bias Women's Day is celebrated with great grandeur.
- World Environment Day is celebrated on June 5 for protection of our environment and the main aim is to create awareness to protect our eco system.
- To encourage national integration, communal harmony, peace and affection Sadbhavana Diwas is celebrated.
- To commemorate the adoption of the Constitution of India Constitution Day is observed on November 26 also known as Law Day.
- DVS Vaibhava celebrated as a Cultural Fest for enlighten and encourage the art of the students and teachers. It become the platform to show their talents.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**BEST PRACTICE 1 :** The Practice of 'Reader's Club' has been carried out throughout the year with an intension of 1. To create opportunity for the students who even in the world of technology to enthrall the aroma of literature. 2. To create opportunity for the students of all streams to share and discuss various subjective knowledge. Context that required the initiated of the practice: Reading is the very important aspect which must be inculcated among the students. Reading facilitates the learning

process and helps the students to develop their individual personality in a better way possible. Practice: The club has taken this as a challenge and started to assess our students reading capabilities. Every week on a particular day members of the group gather and discuss the books they have read. Obstacles: The meetings become more of a social interaction and the members who are really interested to talk about the books fade away. Impact of the practice: Reading has enhanced the heightened ability of the students to understand the feelings and beliefs of others. Sources: Books, Magazines and Journals BEST PRACTICE 2: Talent Recognition (Merit - reward)-Prathibha Puraskar: Objectives: 1. To felicitate meritorious students for their fantabulous achievement. ? To promote competitive ability among students to excel in the examinations. 2.To encourage the stakeholders to bring in more students to our institution. 3. To involve alumni and management in prathibha puraskar. ? To encourage philanthropists and alumni to institute endowment scholarship 4.To recognize talent among students and nurture the same.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

DVS management committee has been rendering selfless social service with staunch commitment to welfare attainment and inclusiveness. Its welfare initiatives are not only for the benefit of its employees but also for student community. It has a cluster of education institutions right from primary school to first Grade College with separate administrative heads as warranted by legislation;

DVS College of Arts Science and Commerce is one of the premier institutions under DVS Management Committee. The college staffs have inherited the social commitment of management in their attitude and approach. As a hall mark of this the college has gone to society with a sense of dedication to impart educational support to students in a school around 2Km away from college. The name of the school is Government Higher Primary School Durgigudi, Shivamogga. Most of the students in this school

inherit poor socioeconomic background and have limited accessibility to modern learning aids.

DVS Management and staff association has pooled resources to execute this task. 30 desks, 150 school bags and sports facilities have been donated to school. In addition charts, books and pens have been gifted to students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The Institution has several plans of action to enrich the students and teachers strength in all respects.

At the very earliest our institution planned to celebrate platinum jubilee closing ceremony function which opens the platform for cultural activities, sports activities and all sorts of activities which makes the complete involvement of the students and teachers in association with DVS Management committee.

In the similar way successively departments are making arrangements for conducting invited talks, seminars, workshops, conferences, in order to engage students and teachers for the academic growth and also to involve technological developments in the field of science and technology. Also a constant support and encouragement have been given to the fast learners regarding research activities, some of the teachers who are good at research in their respective fields are planning to involve students in research activities and presenting papers, In order to make students to develop innovative thinking and innovative ideas. The institutions planning to start necessary training sessions to students in order to clear competitive exams. The institutions planning to start add on courses, certificate courses, training programmes, by inviting experts from respective fields.