

Criterion 1 – Curricular Aspects

Key Indicator – 1.4.2 Action taken report on Curriculum Feedback

Curriculum Development is defined as the process of selecting, organizing, executing, and evaluating learning experiences on the basis of the needs, abilities and interests of the learners and the nature of the society/ community. Renewing and updating of the Curriculum is the essential process of any university academic system. Curriculum development should cater student needs and should lead to improvement of student learning. To meet the need and requirement of the society and in order to enhance the quality and standards of education, updating and restructuring of the curriculum must be process. The students and teachers are the most important stakeholders of Higher Education systems. Hence periodical feedback of these stakeholders will be taken to design/update a curriculum.

Feedback from stakeholders of education system on curriculum is essential to develop a competent syllabus. Different Stakeholders feedback on programmers offered is collected by the IQAC, analyzed systematically and reports are informed to concerned BOS members of the University. Departments are conducting curricular review meetings to assess the feedback from different stakeholders and resolutions will be communicated to respective Board of studies of University to evolve a need based curriculum. They have organized syllabus up gradation workshops to evolve an effective curriculum at university level.


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